

HEALTH EQUITY & SOCIAL JUSTICE – AUGUST 2022



On Friday, July 22, the CCTST hosted **Dr. Nneka Sederstrom, PhD, MPH, MA, FCCP, FCCM**, for a Grand Rounds entitled “A Brief History of Racism in Medicine: Where We Were, Where We Are, and Where We Hope to Go”. This talk provided critical history of how racism shaped medicine and the experience of populations of color within the medical field. It also provided an overview of our present, and how we can make the future of medicine better for everyone.

This talk was also aligned with our ongoing commitment to diversity, equity, and inclusion (DEI) goals; since implementing our strategies to increase invited lecturers who identify as underrepresented minorities (URM) in 2020, the number of URM speakers has increased from 13% to 29%. **Dr. Sederstrom’s talk will be archived in [CTROnline](#).**

The CCTST is also excited to share two new course offerings for fall semester 2022, both of which are curriculum courses for the new [certificate in Community Engaged Research for Health](#).

GNTD-7020: Principles of Community-Engaged Research for Health

Community engaged research is a broad spectrum of approaches that involves community members in the research process, building on community strengths and emphasizing partnerships and collaboration. This class will provide an introduction to engaging communities in research activities related to individual and community health, including ethical issues related to the conduct of such research. Course exercises, presentations, and case studies will aid students in learning how to anticipate, examine and address concerns and potential conflicts in community-engaged research for health.

GNTD-7060: Racism in Research

This course will provide a historical background of systemic racism in medicine and medical research and will examine the impact of racism, bias, and a lack of diversity on science. We will evaluate how racism shapes research questions, study designs, methodological approaches, and interpretation of findings. Students will develop critical self-consciousness to better understand how one’s racial- or racism-related perspectives and experiences inform research or practice.

For any questions, please reach out to [Stacey Gomes](#).