



Community Engagement Core

Pre-Application Information Session

October 27, 2021



Agenda

- Welcome
- Overview of the CEC
- Community Leaders Institute
- Community Health Grant Program
- Partnership Development Grant
- Integrating Special Populations Grant Program
- Questions & Discussion

Welcome & Overview of the CEC



Lori E. Crosby, PsyD

Professor, Clinical Pediatrics

Cincinnati Children's Hospital Medical Center

Director, CCTST Community Engagement Core

Co-Director, Innovations in Community Research and Program Evaluation

CCTST Community Engagement Core

“Improving health outcomes and eliminating health inequities through community research, training and partnerships”

CEC Main Activities

Training

Grants

Partnership Building

Community Awards

Consultation

Become a CCTST Member Today!

<https://cctst.uc.edu/user/register>

Community Leaders Institute

- Quality Improvement
- Program Evaluation
- Accessing Public Datasets
- Community Research Ethics
- Design Thinking
- Survey Development
- Grant Writing
- Program Implementation

**Eight-Session, Leadership and Research
Capacity Building Program**



CLI Continued

Eligibility

- 3 Tracks:
 - Community Leaders – (administrators, organizational/community leaders, community physicians/staff)
 - Community Health Advocates (volunteers)
 - Auditors (staff of UC, Children’s, VA – not eligible for grant funds)

Priority Areas

- All proposals are welcome but priority will be given to: CCTST Health Priority Areas

Funding

- Participants’ organizations receive a **\$1,500 grant** for participation and completion of a **health focused project**.
- **\$1,000** will be awarded to projects Health Advocates.

Grant Period

- 1 year: **April 1, 2022 – March 31, 2023**



Leaders from a wide range of nonprofit organizations benefit from training offered by the Community Leaders Institute.

156 Community Leaders Institute trainees
from **94** community agencies since 2010

- Participants from
- ▶ social service agencies
 - ▶ school-based health clinics
 - ▶ public health clinics
 - ▶ private practice doctor's offices

Tracking Data, Documenting Impact

CLI taught Schmittauer that she needed to document the impact of her work. The class helped her decide what data to track and taught her techniques for doing it.

Today she tracks data of interest to funders, including students' school attendance and grades. Within the first semester of tracking grades, she documented that students' average grade point rose from 1.5 to 2.2.

CLI also allowed Schmittauer to network with other nonprofits, which led to a partnership with the food ministry of United Methodist Church. Fighting Hunger now provides her meals five nights a week to 50 kids.

"What funders were not seeing," Schmittauer says, "is that we're not a boxing program. We're a mentoring program that reaches kids not reached before."

CLI training gave her the tools to tell that story. "It was a huge game changer!"



CLI training resulted
in participants
receiving more than
\$5 million
in grants for their
programs.



Overseas Children's Community Benefit Report 2017 | 18

CLI Metrics & Successes: 2010 - Present



219 Participants have graduated from the CLI from over 120 organizations.



Over 25 Posters and Peer-Reviewed Publications
15+ CPC Members
5 CLI Instructors



As a result of the CLI,
\$5.6M
in grants have been awarded

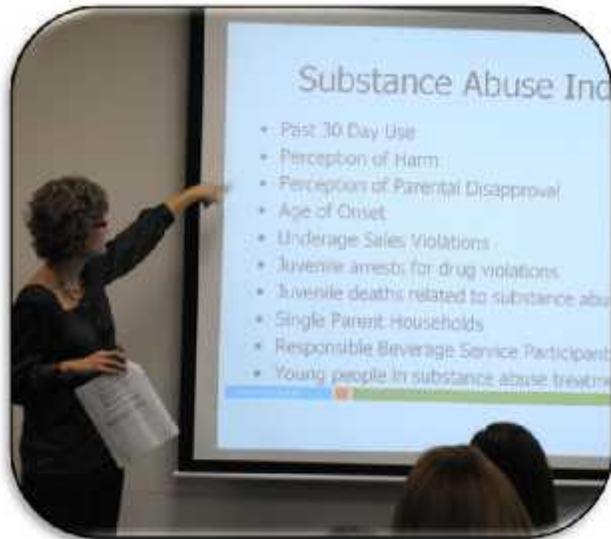


100% of the participants agreed that they were satisfied with the quality and format of the CLI.

Sample of CLI Participant Agencies to Date

United Way of Greater Cincinnati	Cincinnati Health Department	Cincinnati-Hamilton County Action Agency
Santa Maria Community Services	Central Clinic	Gorman Heritage Farm
Urban Appalachian Council	People Working Cooperatively	Women & Infant Vitality Network
Cincinnati Comprehensive Sickle Cell Center	Complete Wellness & Associates, LLC	Su Casa
Refugee Connect	Healthy Beginnings, Inc.	The HealthCare Connection
Center for Great Neighborhoods	Lincoln Heights Missionary Baptist Church	Avondale Community Center, Inc.
YMCA of Greater Cincinnati	Urban League of Greater Cincinnati	Growing Well Cincinnati
Freestore Foodbank	Sickle Cell Affected Families of Greater Cincinnati	Project Nehemiah
Cincinnati Public Schools	Center for Closing the Health Gap	The Children's Home of Cincinnati
Gabriel's Place	Girls on the Run of Greater Cincinnati, Inc.	Juneteenth Cincinnati
HealthCare Access Now	Nutrition Council	Interfaith Hospitality Network of Greater Cincinnati
Reviving the Human Spirit	REAL Women of Cincinnati	Prevention FIRST!
The Midwest Trans* and Queer Wellness Initiative	Avondale Comprehensive Development Corporation	Whole Again International
Cincinnati Police Department	Seven Hills Neighborhood Houses	BLOC Ministries'
The AMOS Project	Giving Kids a Fighting Chance	Great Miami Rowing Center
Norwood Health Department	Spina Bifida Coalition of Cincinnati	Consider the Poor

Community Leaders Institute 2022



Applications
Due:
December 16th

Applicants
notified:
End of January

Program Starts:
Fridays;
February 25-
March 25

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CL3 **update**
Crosby, Lori, 10/18/2021

LK2 **Done**
Lindsey, Kendal, 10/20/2021

Frequently Asked Questions

What are some common reasons individuals might want to participate in the Community Leaders Institute (CLI)?

- Grant writing skills
- Measurable outcomes
- Survey design
- Data analysis skills
- Local and national data
- Program evaluation/research



How have past CLI participants used the information they learned in the CLI in their organizations or agencies?

- Developed a needs assessment survey
- Analyzed program evaluation data
- Used local or national data for a grant application
- Conducted staff trainings
- Developed database to track program goals/progress
- Written a grant proposal



CLI Provides
Tools to Tell
the Story

Megan Schmittauer holds a photo of some of the young boys she mentors through Fighting Chance.

Boxing Plus Mentorship Give Kids a Fighting Chance

In 2010, Cincinnati Children's co-created the **Community Leaders Institute (CLI)** to help nonprofit organizations use data and quality improvement methods to improve their programs and compete successfully for grant funding. In the years since, 156 community leaders from 94 agencies have benefited from CLI training.

Megan Schmittauer is one. In 2014, Schmittauer found a Groupon for a fitness class at a boxing gym, and decided to try it. There, among all the adults, she met three boys, who were training hard.

She befriended them, became their mentor, and realized that the combination of disciplined training and mentorship was making a difference in their lives and their success at school.

Inspired by this experience, Schmittauer created Fighting Chance to bring after-school tutoring and mentorship to kids in boxing gyms.

"But I didn't go to school to learn how to run a nonprofit," she says. For Fighting Chance to reach its potential, she needed a new set of skills. Fortunately, she found the Community Leaders Institute, a training program offered through the Center for Translational Science and Training (CTST) at Cincinnati Children's.

"Fighting Chance has helped me stay focused and kept me on the right track. It feels good to be doing well in school again. We do fun things and that keeps us out of trouble and off the streets."

—Turk, age 16, Fighting Chance participant



Cincinnati African American Firefighters Association

- CAFA Kids – Coping with Yoga
- Ashley Gilliam & Lasha Cauthen
- Mission: To provide children with a sense of control in situations they have no control in. We expect to teach children to cope with everyday struggles of life living in poverty and trauma with yoga, breathing, and writing exercises.



RefugeeConnect

Promoting ONE Greater Community

Health Literacy and the Refugee Community

Megan Iverson

SMART Aim

RefugeeConnect will increase comfort level and use of the American health system by creating a series of health literacy videos with topics sourced from community members, expert information, delivered in native languages.

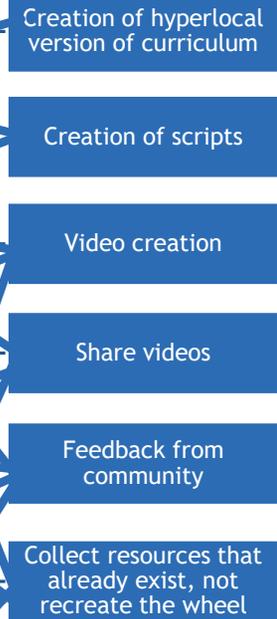
Global Aim

RefugeeConnect's aim is to increase knowledge of American health systems in the refugee and immigrant families connected to a Health Navigator over one year. Currently 110 families connected to a Community Navigator.

Key Drivers



Interventions



How specific do I need to be with my budget and evaluation plan?

Provide a description of the evaluation plan that includes:



- What outcomes are being measured ?
- How they will be measured?
- What will be used to measure outcomes?



Provide a budget that includes at least a list of the items and the corresponding costs



Marketing/promotional materials

- Staff time can be covered by no more than 50% of the requested funds

Example Budget

- “The project budget will include administrative support for the project, incentives for participation by parents, supplies and transportation assistance for students administering the surveys, and support for focus groups.”
- Also ensure that budget is aligned with project goals.

Sample Budget		
Survey Administration	Supplies and transportation assistance	\$ 200
Incentives for participation	Head Start parents	\$ 500
Support for focus groups	Space, data collection, child engagement	\$ 400
Administrative support	for all of the above	\$ 400
		\$1500

Is it possible to get more specific feedback on my application?

- Absolutely!
- Please contact us at (513) 803-0917 or ctsa@cchmc.org for additional information about the CLI or the application process.

Technical Assistance for CLI and Grant Applications
Available by Appointment (Flexible Hours)
Email ctsa@cchmc.org

What are my options if I am not selected for the CLI?

- You are always welcome to reapply
- We will offer technical assistance to those interested in strengthening their applications
- If you are interested in getting technical assistance related to your program, join the CCTST by contacting us at (513) 803-0917 or ctsa@cchmc.org



Questions or Comments?

CCTST Community Health Grants Overview

CPC Research Subcommittee Co-Leaders



Farrah Jacquez, PhD

Professor & Assistant Head,
Department of Psychology
University of Cincinnati

Co-Director, Community Engagement Core



Eric Rademacher, PhD

Co-Director, Institute for Policy Research
Co-Director, The Ohio Poll
University of Cincinnati

CCTST Community Health Grants

Eligibility

- Community programs, agencies, community physician practices and other not-for-profit organizations; faculty or affiliates of academic health centers or universities
- Academic partner can be affiliated with any Academic Health Center

Funding

- Provided by the CTSA Grant – CCTST
- Funds should be distributed evenly among the academic and community partners

Awardees

- Grants will be awarded to partnerships between academic and community organizations/programs. The maximum grant amount awarded is \$20,000.

Grant Period

- 1 year, July 1, 2022 – June 30, 2023

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CL6 update dates
Crosby, Lori, 10/18/2021

LK6 Done
Lindsey, Kendal, 10/20/2021

Priority Health Areas

Childhood Asthma

Mental/Behavioral
Health

Infant & Maternal
Health

Obesity

Primary
Care/Prevention

Adult Neuroscience

Substance Abuse

Social
Determinants of
Health

Early Literacy

Cancer Disparities

COVID-19 Safety &
Health*

New Grant Approval Process

- All approved CCTST funds now require NCATS approval
 - IRB Submission
 - REDCap Form after IRB Approval Letter is Received
 - Adds ~2 months to turnaround time of funds
- 2022 will be a transitional year
 - Same timeline of review
 - Later grant project period to allow for extended approval
- 2023 will start new timeline of deadlines and review

Grant Review Process - 2022

- LOI due December 2, 2021
- Applications due January 14, 2022
- Grant Project & Budget Period: July 1, 2022 – June 30, 2023
- Review Meeting (virtual): early February
- Notify Grantees: mid-March
- Recruitment & Recommitment of Reviewers

Grant Review Process - 2023

- LOI due September 7, 2022**
- Applications due October 19, 2022**
- Review Meeting (virtual): early/mid November
- Notify Grantees: mid December
- Grant Project & Budget Period: April 1, 2023 – March 31, 2024

CHG Metrics & Successes: 2010 - Present



70 Community Health & 17 Partnership Development Grants have been funded for a total of \$1,114,132.



Over 80 Posters/
Abstracts
>10 Peer-Reviewed Publications



CHG grantees have leveraged
Over \$8.6M
back into the community



CHG Projects have served over
30,000
individuals.

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CL7 updates
Crosby, Lori, 10/18/2021

LK3 Done
Lindsey, Kendal, 10/20/2021

Past Projects

**Mediating
Childhood
Asthma Triggers**

**Reducing Food
Insecurity in
Older Adults**

**Health Literacy in
Refugee
Community**

**Living Well with
Diabetes**

**Participatory
Mapping to Keep
Norwood Cool**

**Home Injury &
Fall Prevention**

**Tobacco
Cessation**

**Experiential Skill
Based Cooking
Intervention**

**Increasing Access
to Books in Early
Education**

**Reducing
Breastfeeding
Disparities**

**Resource Map for
People
Experiencing
Homeless**

**Increasing Heart
Health
Screenings**

Full list of past projects available at:

www.cctst.org

CCTST Partnership Development Grants

Eligibility

- Community programs, agencies, community physician practices and other not-for-profit organizations; faculty or affiliates of academic health centers or universities
- Academic partner can be affiliated with any Academic Health Center
- New or developing partnership

Funding

- Provided by the CTSA Grant – CCTST
- Funds should be distributed evenly among the academic and community partners

Awardees

- Grants will be awarded to partnerships between academic and community organizations/programs.
- The maximum grant amount awarded is \$5,000.

Grant Period

- 1 year, July 1, 2022 – June 30, 2023

What is the Difference??

Partnership Development

- Up to \$5,000
- New or Developing academic-community partnership
- Grant can contribute to pilot study or needs assessment
- Strengthen collaboration to leverage into CHG
- Goals to continue beyond grant period

Community Health Grant

- Up to \$20,000
- Existing academic-community partnership
- Evidence of past collaboration (i.e. intervention or needs assessment)
- Distribution even between partners
- Goals beyond grant period

Past PDG Projects:

**Needs
Assessment**

Intervention Pilot

**Quality
Improvement
Project**

Full list of past projects and partnerships available at:

www.cctst.org

Important Dates

Letter of Intent: **December 2, 2021**

*Strongly encouraged, not required

Final Proposals: January 14, 2022

Review Period: January-February, 2022

Applicants Notified: March 15, 2022

Grants Funded: July 1, 2022 – June 30, 2023

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CL9 **update**
Crosby, Lori, 10/18/2021

LK5 **Done**
Lindsey, Kendal, 10/20/2021

The Letter of Intent (LOI) process is designed to:

- Allow the Community Health Grant Reviewers to know how many applications to expect
- And red flag any applicants that do not align with the Community Health Grant
 - These applicants will be notified so they can resubmit their LOI and/or application

An LOI does not guarantee funding and also is not binding

- Applicants who have not submitted an LOI, can still submit an application
- Applicants' Grant Proposals can be different than their LOI Proposals

Applicants will be provided feedback on their LOI by **December 22nd**

Letter of Intent

- Meant to be simple
- Please include:
 - Name, title, and contact information of coordinating partner
 - Description of both partners (academic and community partners applying for the grant), including mission, experience and or prior evidence of impact of previous work/collaboration
 - Reason for interest in this opportunity
 - Description of the project methods, evaluation plan, etc.

Application Instructions

- Email one completed application to ctsa@cchmc.org
- Application form page limit: 6 (CHG) and 4 (PDG) - not including face page/appendices
- 1 inch margins, 11 point, standard font
- Limit appendices (including CVs) to concise information on the program and applicants
- Include Letters of Agreement from all partners included in your appendices
- Complete the face page in 1 page or less

Competitive Proposal Checklist

- Collaborative proposal that demonstrates a strong academic-community partnership
 - Academic partner should be affiliated with an Academic Health Center (not limited to the University of Cincinnati, Cincinnati Children's Hospital Medical Center, VA Medical Center).
 - The budget should be distributed evenly among the academic and community partners.
- Innovative project that will improve health outcomes of children, adults and community
- Clearly articulated program goals that go beyond the grant period (i.e. related outcomes & measures)



What to expect from the Community Health Grant Review Process

Who Reviews My Application?

- Members of the Community Partner Council Research Subcommittee
 - Community and Academic members without any conflicts of interest
- Reviewers are charged with weighing the following areas:
 - Strengths of the project
 - Strengths of the partnership
 - CTSA priority areas
 - Potential impact
 - Funding amount

How Will Applications Be Reviewed?

- Every applications is reviewed by at least 3 reviewers
 - Always at least one community member and one academic member
- Applications are scored and ranked by reviewers before a committee meeting
- Competitively scored, highly variable scores, and high impact applications are discussed in person
- Final list of recommended proposals will be approved by CCTST leadership based on
 - Score
 - Recommendation of CPC
 - Available funding

How Will Applications Be Reviewed?

Applications are reviewed on a 5 point scale in the following categories:

Academic &
Community
Partnerships

Health
Challenges

Impact &
Innovations

Evaluations,
Outcomes &
Measures

Benefits &
Sustainability

Budgets,
Feasibility &
Timeline

Strategic
Priorities



All applicants will receive funding decision by mid-March, 2022.

Will I Receive Feedback?

- Upon request, written feedback will be provided based on notes from reviewers
 - Grant proposals discussed will also include notes from the discussion



New Grants: Integrating Special Populations

Implementation Grant

Health Grant

Integrating Special Populations Grants

- The program aims to engage research subpopulations that are typically underrepresented in research, such as:
 - Pediatric Populations
 - Patients with rare diseases (e.g., cancer, sickle cell disease, congenital heart disease)
 - Young adult patients transitioning to adult healthcare
 - People from under-resourced communities (including urban Appalachia)
 - Those experiencing homelessness
 - LGBTQ youth
 - Other specialized populations as defined by age, economic, medical or minority status or other documented vulnerability

ISP Priorities

Ensures diversity, inclusion and cultural sensitivity in development and implementation.

Supports the integration of at least one special population in real-world community, clinical, and/or health setting, in ways that enhance quality of life and well-being.

Builds capabilities in community and/or institutional leaders in serving special and diverse populations.

Aligns with best practices and theoretical frameworks related to special populations. Projects will generate new knowledge and models in the field.

Involves collaboration across systems important to serving and meeting the needs of special populations.

ISP Grants

- ISP Implementation Grant – Up to \$5,000
 - Address a health challenge in two or more of the ISP priority areas
- ISP Health Grant – Up to \$20,000
 - Complete a project that makes a health impact in two or more of the ISP priority areas

Who Should Apply?

- Community programs, agencies, physician practices and other not-for-profit organizations may apply as community principal investigators or community partners.
- Faculty, staff/affiliates of academic institutions, and fellows (supervised) may be considered academic principal investigators academic partners.
- If it is a partnership, partners should submit a letter of agreement signed by all partners

Required Materials (see RFA)

1. A face page (maximum one page/provided below)
2. ISP Grant Proposal (maximum 6 pages)
 - Required elements described in application (e.g., program description)
 - Responses to ISP Questions
3. CVs/resumes of key partners/staff
4. A letter of agreement signed by key partners, if applicable (e.g., letter from lead partner describing the roles that each partner will have in the project).
5. Letters of support (optional)

Questions or Comments?

<https://www.cctst.org/programs/community-engagement/grant-application-resources>

ctsa@cchmc.org

November Grand Rounds

**AUTOIMMUNE NEUROLOGY – ENTERING
AN ERA OF (BETTER) EVIDENCE**

Friday, November 19, 2021 | 12:00 – 1:00pm
via Zoom – [click here for Zoom details](#)



SPEAKER:



Stacey Clardy, MD, PhD, FAAN

Associate Professor of Neurology, Division of
Neuroimmunology, University of Utah
Staff Neurologist, Salt Lake City VA
Consultant, Primary Children's Hospital
Editor, *Neurology®Podcast* and *Neurology Minute™*
Director, Autoimmune Neurology Fellowship

PRESENTATION SUMMARY:

Dr. Stacey Clardy will briefly discuss the field of Autoimmune Neurology before providing a history of NMDAR Encephalitis. She will then discuss the current ExTINGUISH Trial she is running, which seeks to evaluate the activity and safety of Inebilizumab in NMDAR Encephalitis.